



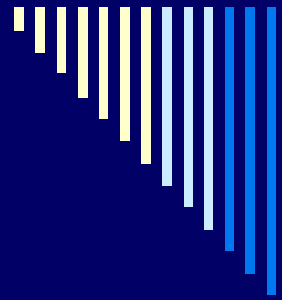
**EFFECTIVE USE OF TEACHING
STRATEGIES TEACHING-LEARNING
SCENARIOS**

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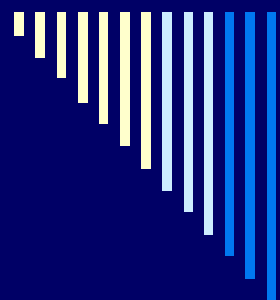
INTRODUCTION

- The quality of classroom learning solely depends on the commitment of the teacher to stimulate learning
 - ✓ The seriousness that a teacher puts in his/her work motivates the “learner”. Learners come to school/classroom well prepared to learn, but they lose interest when the teacher does not seem prepared
 - ✓ Even Maths and Science subjects that are thought to be “hard” can be a haven of peace if they meet a well prepared and committed teacher



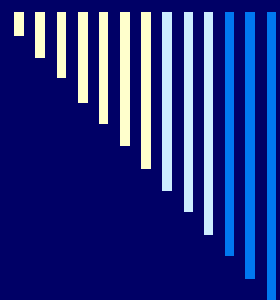
Objectives

- ❑ Determine effective teaching strategies in learning
- ❑ Assess the teachers' characteristics that facilitate learning



Purpose

- Evaluate effective use of teaching strategies in learning



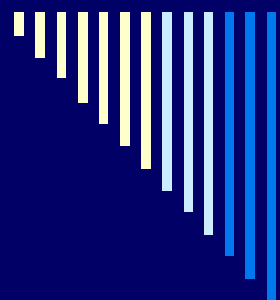
METHODOLOGY

- Literature review
- Introspection



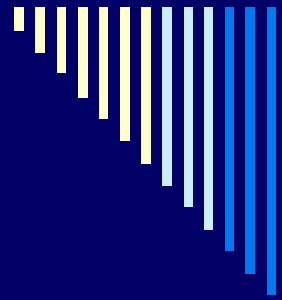
MOTIVATING THE LEARNER

- ❑ Motivation attracts the attention of the learners.
- ❑ Learners, especially children in primary schools are always curious to listen to the teacher.
- ❑ The teacher as the motivator is the LIGHT that learners see and emulate.
- ❑ There are various ways of motivations, such as extrinsic and intrinsic.



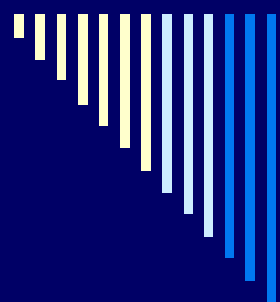
THE TEACHER'S KNOWLEDGE OF THE SUBJECT

- Quality preparedness of the teacher,
- Teacher's interest
- Commitment to teaching practice



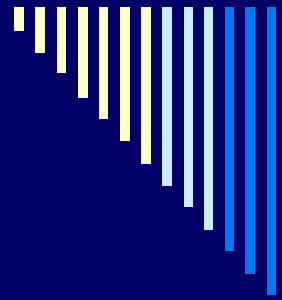
SELECTED TEACHING METHODS

- Quality of method
- Learner engagement
- Stimulation



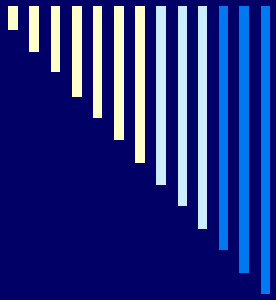
TEACHING-LEARNING AIDS

- Practical teaching aids
- Creation of interest
- Learner-involvement



CREATING A LEARNING ENVIRONMENT

- Positive environment
- Relating with the learner



THANK YOU

29 July 2015